

# CLASS 3 SUMMER TERM 2010

## ICT

The children will be developing their filming skills by using a video recorder to produce a short film. They will be introduced to Windows Movie Maker and will learn how to capture video, images and sound. They will also learn how to edit clips and use video effects. They will also be continue to develop their word processing skills, using Publisher,



## ELLI SKILLS

The product outcome of our topic this term is to make a news broadcast. The children will be working collaboratively in groups to plan and produce a short film, which will be part of the whole class film. They will need to use their strategic awareness and creativity to think about the end product and make decisions about their individual roles. They will also be making links by using the knowledge they already have about the Tudors to provide some of the content for their programme. Critical curiosity and resilience will be needed as the children acquire the new skills necessary for this project.

## ART

The children will consider use of colour and materials when making their musical instruments. They will also be making backdrops for the sets of their broadcast and designing advertising posters.

## HISTORY

Each group will choose an aspect of Tudor history as a focus for their contribution to our film. They will use knowledge they already have from last term's topic, as well as researching new areas not previously covered.

The groups will decide on their own focus from the following areas—  
exploration and discovery; the Spanish Armada; entertainment (music and dance); musical instruments; Tudor food - recipes; Sir Walter Raleigh - tobacco and potatoes; William Shakespeare and the Globe Theatre; The Mary Rose.

## **VISION ON! MAKING A NEWS BROADCAST CLASS 3 SUMMER TERM 2010**

## DESIGN TECHNOLOGY

We will be investigating musical instruments and different ways of making sounds. The children will make a sound box and plan and design their own musical instruments.

## MUSIC/DANCE

We will be finding out about the great Tudor composer William Byrd and an interview with William Byrd will be part of our film. The children will make up their own Tudor dance which will also be included in our broadcast.

## LITERACY

The children will be writing their own short story set in the past (carried forward from last term). One of the stories will be chosen, by the children, to be read in our broadcast. The children will be planning interviews and writing scripts for their group's contribution to our film. They will also be looking at persuasive writing and writing advertisements for our broadcast.

### The children will also be studying the following curriculum areas-

MATHEMATICS— number work, shape, measures, data handling.

LITERACY— spelling, word and sentence work.

SCIENCE- How we hear things (1st half-term) Circuits and conductors (2nd half-term)

PHYSICAL EDUCATION— tennis( Tues 1st half term) tri-golf ((Fri. 1st half-term) 2nd half term ; athletics and rounders

MODERN FOREIGN LANGUAGES German

RE The Buddha's Life Story (1st half term) Christianity in the local Community(2nd half term)

### HOMEWORK: Y 4/5/6

Daily reading; Y4/5 spelling + maths (FRI); writing activity—alternate Fridays .

There will also be occasions when the children will be asked to find something out at home and this will be recorded in their reading diary with the date it is to be completed by.